

Support for Learning Faculty

Standards & Quality Improvement Report 2017/18

Our vision

Our vision is to build a faculty that fully meets the needs of the diverse students who make up our school community.

Our aim in the Support for Learning Faculty is to provide the learning experiences, support and challenges that students require to fulfil their potential. Strong relationships with pupils, parents and partner agencies are at the centre of this.

Headlines from the 2017/18 exams

We offer a wide range of courses allowing all students the chance to develop skills and experience success.

English and Communications National 2: 100% pass rate

English National 3: 100% pass rate

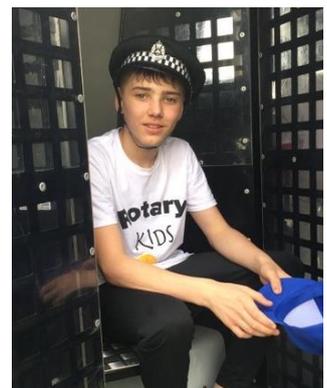
Maths National 2: 100% pass rate

People and Society National 3 and 4: 100% pass rate

All the courses we offer build the skills required for students to move on to N4 or N5 in departments where courses are run by specialist teachers. We are introducing N3 Maths, National 4 and 5 Literacy units and SQA National Achievement Awards. Many students are gaining the qualifications to move on to College Courses. N2 courses (English & Communications, Maths) allow students to gain a qualification and to experience success. Students are encouraged to move on to the next level either in the Hub or if possible in mainstream classes. All students are appropriately coused and all are achieving.

The work and life of our Faculty

We run inclusive structured clubs, such as Hub club (sports) on a Tuesday and Film club on a Wednesday, so that every child can be part of an extracurricular club. We have a supported lunch table for any vulnerable or anxious students. Every year we provide our students with a wide range of local trips to help them to build up their life skills, social skills and an understanding of their environment. Everything we do is focused on preparing our students to move on to a positive sustainable destination. Many of our resource students move on to Edinburgh College after they leave Drummond.



Highlights of this year are

Cinema Trips to Wonder and Jumanji: Welcome to the jungle

The annual Rotary Kids day out held at the Jack Kane Centre



Trips to St Nicholas Court Sheltered Housing to work on an intergeneration programme with the Pilmeny Development Project (a local Leith charity). The students built up excellent relationships with the residents of St Nicholas Court.

The Christmas café was a great success with the residents of St Nicholas Court attending. The students bought the ingredients, made cakes, decorated the community lounge, organised music and they invited guests.

Some of our students had the opportunity to be part of the school college partnership access to continuing education pilot. The college provided a wonderful tutor (Mr Robertson) who came to school each week and delivered the first unit to the students in their classrooms. The experience was then widened out and our students travelled to Granton campus to take part in the next unit of work. The students soon loved college and the majority progressed on to a full time ACE course at Edinburgh College the following year.

Paul, an S6 student went to the Kings Theatre to meet one of his heroes, Grant Stott.



This year we will be.....



-Continuing to provide a wide range of trips which will focus on building skills for life and work. In September students visited the Bank of Scotland in Picardy Place to improve their financial awareness and Easter Road Stadium to look at the work of Hibernian F.C in the local community.

-Building on our relationship with Edinburgh College to continue the provision of ACE courses.

Introducing a self-travel unit in conjunction with Enable. This should help to build the confidence and skills students will need to move on to college or work after school.



-Looking towards introducing electronic exam papers in the 2019-20 SQA diet.

The senior students have already organised both a bake sale and a dress down day to raise funds for Social Bite and the pupil equity fund. They raised a grand total of £298.88.

Leadership of staff and pupils

The department has a proactive attitude to our professional learning. 3 teachers and 2 PSAs completed comprehensive CPD sessions to become qualified in Elklan, a course that enables staff to provide high quality learning experiences for those students who have speech and language difficulties.

We are also focusing our professional learning on meeting the needs of students with autism and in understanding mental health issues such as self-harm. The department's professional enquiry focus is on increasing our students' positive destinations after school.

Twitter: @DCHSSFL

